ABSTRACT TEMPLATE: 84.325D

Absolute Priority: Preparation of Special Education, Early Intervention, and
Related Services Leadership Personnel

Organization: _____

Project Title: _____

Start Date: _____

End Date: _____

Project Director:

Full Name: _____

Address Line 1: _____

Address Line 2: _____

City: _____

State: _____

Zip Code: _____

Telephone: _____

Email Address: _____

Average Time on Project, Year 1 (%): _____

Additional Key Personnel (not including project director listed above):

Full Name	Average Time on Project, Year 1 (%)

Disability focused on by the project (check all that apply):

☐	Unspecified
☐	Autism
☐	Deaf-blindness
☐	Developmental delay
☐	Emotional disturbance
☐	Hearing impairment/Deafness
☐	Intellectual disability

☐	Multiple disabilities
☐	Orthopedic impairment
☐	Other health impairment
☐	Specific learning disability
☐	Speech or language impairment
☐	Traumatic brain injury
☐	Visual impairment

Age group of students with disabilities focused on by the project (check all that apply):

☐	Birth to 3
☐	Preschool
☐	Elementary School
☐	Middle School
☐	High School
☐	Postsecondary

Target investment area focused on by the project (check all that apply):

☐	Unspecified
☐	Assessment
☐	Behavior
☐	Early childhood
☐	Inclusive practices
☐	Instructional strategies
☐	Literacy
☐	Secondary transition

Geography focused on by the project (check all that apply):

☐	Unspecified
☐	Rural
☐	Urban

Credential/Degree scholars will receive upon completion of the program:

☐	Master's
☐	Education Specialist
☐	Doctorate
☐	Other:

How is the program delivered?

☐	Online
☐	In-person
☐	Hybrid

Focus Area:

☐	Focus Area A: Higher education faculty
☐	Focus Area B: Administration

Scholar Support through Grant:

Budget Period	Number of Scholars Receiving Support	Percent of Funding Designated for Scholar Support
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		

Note: Indicate the total number of scholars in each cohort that are receiving support in a budget period (e.g., Budget Period Year 3: 3 (Cohort 1) + 2 (Cohort 2)).

Briefly describe the type of project and the expected outcomes. Include in the description:

    (a) focus of the project (e.g., literacy, speech-language pathology),

    (b) length of program,

    (c) total number of scholars to be supported by the project,

    (d) credential/degree scholars will receive, and

    (e) scholar competencies to be acquired (100 words or fewer).

Briefly describe the components (e.g., coursework, internships) of the project and how the effectiveness of the project will be evaluated (100 words or fewer).